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N.A.S.

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→ The structure for in service Teacher education -  
Subdistrict, district, state, Regional and,  
national Level Agencies and Institutions:

# Introduction

Due to explosion of knowledge, there is a spread of education not only in India, but all over the world. Due to this change, social needs are changed accordingly.

A teacher is expected to face the new changes by undergoing through training for new trends in education. Such training needs are satisfied by different agencies at different levels.

In this session we will discuss the role of different agencies and their relationship towards teacher education at state and national level.

## National Level

- National Council for Teacher Education.
- National Council of Education Research and Training.
- University Grant Commission.
- Indian Council of Social Science and Research.
- National Assessment and Accreditation Council.
- Rehabilitation Council of India.



## **National Council of Teacher Education (NCTE)**


### **Objectives :**

- To work especially towards planned and coordinated development of teacher-education.

To improve the standard and functioning of teacher-educators.

## Functions of NCTE

- To give approval to teacher - education institutions.
- Making recommendations to the central and State government Universities, the U.G.C and other institutions in the preparation of plans and programme's in the field of teacher education.
- Coordinating and monitoring teacher education and its development in the country.
- Preparing a guideline with regard to minimum qualifications for the candidates to be employed as teacher- educators at different levels.

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- • Preparing a guideline and specified requirements for starting new courses and programmes under teacher education.
  - • Developing a guideline for general teacher-education programme.
  - • Supervising the teacher education programmes and providing financial assistance.

## NCERT - National Council of Educational Research and Training

### **Objectives :**

- To launch, organize and strengthen research works in various aspects of education.
  - To arrange for pre-service and in-service training at the higher level.
- To publish necessary textbooks, journals and other literature for achieving the objectives.
- To organize extension centers in training institutes with the cooperation of state governments and extend facilities pertaining to new methods and technologies among them.
  - To establish a National Institute of Education and manage for the development of research and higher training for educational administrators and teachers.

## **Functions of NCERT**


To monitor the administration of NIE /Regional colleges of Education.

- To undertake aid, promote and co-ordinate research in all branches of education for improving school-education.
- To organize pre-service and in-service education programmes for teachers
- To prepare and publish study material for students and related teacher's handbooks.
- To search talented students for the award of scholarship in science, Technology and social sciences.
- To undertake functions assigned by the Ministry of education (Now MHRD) for improving school –education



## University Grants Commission (UGC)

- To upgrade the standard of education Teacher-education committees were formed consisting of seven members for two years duration.
- It provides awareness of new innovations and research in teacher-education.
- The national fellowship and teacher fellowship are granted for encouraging research and teaching work.

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- UGC provides travel grants to the university lecturers for attending international conferences and seminars.
  - Visiting professors are appointed from among the University professors for inter change programmes and delivering lectures.
  - Research associates are appointed for post doctor work.